

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

The intended outcomes of the pupil premium spend were impacted by covid-19 lockdown, absences, and self-isolation. School based assessments evidenced that the outcomes of disadvantaged pupils were lower than expected, despite starting points indicating that more progress should have been made. This led to the aspired outcomes published within the previous pupil premium report not being fully met as the disruption to learning and the impact which followed was not fully identified.

As recognised by the NFER research on the impacts of Covid-19 due to school closures, the attainment of pupils in Key stage 1 in Reading and Maths has been disproportionately affected causing the gap to increase further between disadvantaged pupils and their peers.

The change in the delivery of learning served to significantly disrupt and impact all curriculum areas to some extent. Periods of school closure were detrimental to the progress and wellbeing of disadvantaged pupils as they were unable to fully benefit from interventions and support, programmes implemented including the training and development of teaching and learning through the transforming teaching programme and coaching. Additional support and alterations in the curriculum including delivery served to lessen some of the negative impact whilst ensuring that children who were able to attend and or engage in home learning had access to suitable learning materials.

Pastoral support and mentoring put in place served to be successful however additional support was required for many other families to support mental health and wellbeing which was impacted because of lockdown. Work undertaken with pupils and families indicated the severity and has led to us having to further develop and enhance strategies and approaches to mental health as seen within the current plan.

Attendance was lower than national with the attendance of disadvantaged pupils being further impacted by the pandemic with gaps becoming slightly higher leading us to prioritise attendance within our current strategy this year.