

Key Indicator 1- The engagement of all pupils in regular physical activity

Actions	How	Outcome	Proposed funding Implications	Monitoring
<p>To promote a healthy and active lifestyle choices both inside and outside of school to drive and support health concerns and patterns identified both nationally and locally.</p>	<p>Further embed and increase the offer of sport led activities both after school and through taught sessions ensuring that pupil voice is utilised to gain increased participation and levels of sustained interest.</p> <p>Continue to promote walk to school sessions in collaboration with local authority incentives linking participation to school led 'keeping healthy' programmes.</p> <p>Further develop playground led activities including playground markings and equipment.</p>	<p>All children throughout the academy to engage in at least 1 course of extra-curricular sport sessions after school.</p> <p>All staff actively encourage families to walk to school and to monitor through walk to school scheme. Families are promoted to consider lunchbox options and snacks which support and link in with the healthier lifestyle choice.</p> <p>Pupils are not reliant on equipment to engage in physical activity and utilise additional playground games.</p>	<p>£1,000 – external providers <i>(additional provisions to be delivered by staff)</i></p> <p>£0 <i>(Badges funded by LA and supported with academy rewards/certificates)</i></p> <p>£3000.00</p>	<ul style="list-style-type: none"> - Assigned staff members within SLT to implement and monitor, registers and pupil voice to be recorded for monitoring both engagement and impact. - Provide appropriate training and support to lunchtime supervisors and support staff to promote play and develop new techniques. - QA cycle to observe practice and adapt as and where necessary

Key Indicator 2- The profile of PE and sport is raised across the school as a tool for whole school improvement

Actions	How	Outcome	Proposed funding Implications	Monitoring
To increase participation in all aspects of physical activity during play times.	Utilise older pupils in taking on new 'play leader' roles which will work alongside staff providing physical examples of equipment use and providing additional support for those pupils who appear reluctant to engage in joint activities.	Pupils develop leadership skills leading to an increase in self-confidence and providing role model/aspirations to younger pupils who in turn grow in confidence leading to sustained levels of activity engagement during lunch/break times and outside of school.	£0	PE lead and SLT (Vice Principal)
Improve the levels of engagement and standards of swimming.	To continue to provide opportunities for Upper KS2 pupils to have additional swimming lessons to improve standards and levels of swimming within the summer term.	Increase in the number of pupils who have the ability to swim prior to leaving primary school. Encourage families to engage in local 'free swim' summer events.	£1700.00	PE Lead
To ensure that the importance of PE as part of the wider curriculum including extra-curricular is fully understood along with the role staff play in	Utilise support through the primary and secondary phase of the trust, further enhancing CPD for staff whilst continuing to build on subject pedagogy	Increased staff confidence in teaching different aspects of the PE curriculum leading to further improvement in PE provision.	£0	SLT – Staff voice/Pupil voice and engagement and pupil outcomes

<p>making PE effective meeting the needs of children through lessons, afterschool activities and community-based sport.</p> <p>To build on local relationships to provide more pupils with opportunities to learn, watch and participate in competitive sports within the trust and wider Dudley community.</p>	<p>and delivery of lessons. Additional team teach opportunities.</p> <p>To arrange tournaments through joint providers for after school competitions and games across the primary phase of the academy trust to enable groups of pupils to engage in competitive sport and foster good relationships with other primary schools.</p>	<p>Pupils are provided with the opportunity to experience new sporting activities and watch professional sport fixtures raising aspirations and level of participation both in school through extra-curricular and within the wider community. More importantly ensuring that where children develop interests they are able to pursue them within the community.</p>	<p>£0</p>	
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Key Indicator 3 – Increase confidence, knowledge and skills in teaching PE and sport

Actions	How	Outcome	Proposed funding Implications	Monitoring
Ensure the delivery of high-quality teaching of PE	Continue to provide training and extensive CPD through team teach where identified for further development and with new staff including ECT's.	Build up staff subject knowledge and experience. Have a clear idea on the level of support required and where coach/team teach sessions can be implemented.	£0	

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

<p>Build on current experiences by providing an extensive and diverse programme of PE based extra-curricular activities offered providing families with the opportunity to build on this through levels of engagement outside of school and arranging opportunities for families to spectate.</p>	<p>Martial Arts</p> <p>Dance (3 types)</p> <p>Football via Wolves Football Academy</p> <p>End of year sports tournament</p> <p>Basketball</p> <p>Box fit</p> <p>Girls Football</p> <p>Cricket Club (Spring/summer only)</p> <p>Wolf mountain (Climbing club)</p> <p>Multi Sports</p>	<p>Bringing in a wider range of sporting activities to allow a new level of exposure and engagement for pupils as part of poverty proofing the school. Ensuring that finance is not a reason for children to not have access to these additional experiences. Promoting a love for new sporting experiences which some may have not had the chance to encounter.</p>	<p>**** (included)</p>	<p>SLT Monitoring levels of engagement of pupils. Analysis in PP attendance/engagement and development.</p>
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Key Indicator 5 – Increased participation in competitive sport

<p>Increase the opportunity for pupils to participate in competitive sport.</p>	<p>Increase engagement in cross school competitions across the academic year.</p> <p>Develop an enhanced offer for sports days to incorporate the skills taught through extra-curricular activities</p>	<p>Two competitions over the academic year across year groups</p>	<p>£500.00</p>	<p>PE Lead</p>
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