

Subject Overview: Music

Intent

We aim to:

Provide an ambitious, rigorous and relevant music curriculum and inspires creativity and excellence in music.

Foster a love of music by providing plentiful opportunities for pupils to engage with a wide range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.

Deliver a music curriculum that both engages and connects to other learning through thematic study but is not limited to thematic study alone, ensuring that music education is delivered as a connected, yet at times, discrete entity through a Focus Day provision.

Provide a curriculum that values music as one of the highest forms of creativity and provides opportunities for in depth, specialist teaching provision to equip pupils with the musical skills to become successful musicians.

Encourage pupils to learn to play a musical instrument by providing opportunities within and beyond the music curriculum.

Foster pupils' creativity and musical thinking. Provide opportunities for pupils to create and compose music, to sing and learn to use their voices, to explore how music is created, produced and communicated and to harness technology in the creation of music.

Implementation



Excite



Explore



Excel/
Assessment



Themes



Focus
Days



Specialist
Teaching



Writing



Reading



Essential
Skills



Sequence



Essential
Vocabulary



Essential
Concepts



Critical
Thinking



Essential
Knowledge



Connections



People, Place,
Time



Wellbeing



Family
Learning

Intended Impact:

Pupils are excited by their learning in music and develop a sense of self-confidence through composition and performance.

Pupils appreciate a wide range of music and are able to offer their opinions about different musical styles.

Pupils demonstrate a high level of creativity, musical skill, knowledge and understanding through the creation of high-quality outcomes, including performance.

Pupils make connections in their learning, both within music and with learning from other subject areas, such as history. They use these connections to support their understanding of music genre, composition and performance as well as to support their understanding of society, culture and change over time.

Pupils have a sound understanding of musical concepts, dimensions, composition and broad range of musical skill. They use their musical understanding to create, compose, evaluate and communicate and perform music.