

# Subject Overview: Geography

## Intent

### We aim to:

Foster and encourage pupils' curiosity and fascination about the world and its people.

Deliver E3L themes that enable pupils to know more about the world around them, including knowledge of their local area and community, diverse places, significant people, helping to raise cultural capital and develop connections.

Provide a geography curriculum that has been sequenced so that pupils begin with securing a knowledge of countries, continents, human and geographical features, and map work, then building upon this with more specific detail as they move into Key Stage 2.

Promote an engaging and ambitious geography curriculum that will provide pupils with a secure locational knowledge and a deep understanding of the interaction between physical and human processes, how different landscapes are formed and used and human environments.

Provide opportunities for investigation and field work, which will enable pupils to develop geographical skills such as collecting and analysing data and communicating geographical information.

Encourage pupils to think critically about the world around them interpreting a range of sources to develop opinions and arguments.

Equip pupils with the ability to provoke and provide answers to questions about the world so that they understand their place in it.

## Implementation



Excite



Explore



Excel/  
Assessment



Themes



Writing



Reading



Connections



Sequence



Essential  
Skills



Essential  
Concepts



Essential  
Vocabulary



Essential  
Knowledge



Critical  
Thinking



People, Place,  
Time



Wellbeing



Family  
Learning

## Intended Impact:

Planning for geography outcomes is well thought through and teachers make sure that pupils build on what they have already learned.

Pupils can apply geographical skills independently, including analysing sources, communicating geographical information, and thinking critically about different locations. Pupils are competent in using the skills that are essential for lifelong learning.

Pupils understand their locality, the wider world, they know the location of countries and cities around the world and can name and recall key facts and the impact of diverse places and people.

Pupils can confidently use maps and atlases (physical and digital) to locate cities and countries and can explain and discuss aspects of physical and human geography.

Outcomes are of a high-quality and pupils demonstrate secure geographical knowledge and skills which progress both over the course of the academic year and throughout their school career; from Early Years until Year 6.

Pupils enjoy finding out about geography, they are curious and active learners, recognising when they are developing their geographical skills and knowledge and being encouraged to think deeply and make connections between the different concepts they have been taught.

There is a culture of high expectations, pupils are well prepared for the next stage in their education and value our world deeply, actively seeking ways to protect their local environment and the world in which we all live. Pupils are global citizens; they know their place in the world is an important one.