

## Wallbrook Primary Academy PE and Sport Premium Plan 2020/2021

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**There are 5 key indicators that schools should expect to see improvement across, they are:**

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. a broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The funding for this year is £10,827 plus £7696 brought forward from the previous year. Total £18,523

### **Barriers**

- Lack of interest in physical exercise
- Lack of family funds to enable children to participate in extracurricular activities or sports clubs.
- Impact of lockdown

<b>Academic Year: 2020/2021</b>		<b>Total fund allocated: £18,523</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of time pupils spend carrying out physical activity daily including during lunchtime sessions.	Purchase of equipment for lunchtime to promote physical activity.	£500	behaviour incidents at lunchtime are reduced	
	Provision of after school clubs.	£2,500	% of pupils attending after-school clubs increases	
	Sports Coach daily providing lunchtime activities	£5,000		
	Daily Mile Track	£8,023	Pupils take part in daily mile	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have raised aspirations in P.E. and where they can aim for.	Link footage of top quality athletes & teams when introducing new sports. E.g. netball – show footage of netball team & what the game looks like to give pupils a picture of what they're trying to achieve.	£500	Pupil outcomes in P.E are improved	
	Sports coach to teach alongside to support staff	(£5,000 – see above)	Staff confidence in teaching PE is improved.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of teaching of P.E.  Develop skills & knowledge of P.E. lead in school.	CPD accessed for staff to increase staff confidence & knowledge for teaching P.E.  Sports coach to teach alongside to support staff	(£500 – see above)  (£4,500 – see above)	Pupil outcomes in P.E are improved Staff confidence in teaching PE is improved.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils experience a range of activities.	Sports Company to deliver enrichment days within school.	£1,000	Pupils have experience of a range of sports & activities.	
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
% of pupils involved in competitive sports is increased.	Staff to plan phase class competitions at end of each P.E. topic.	£0	Pupils have a better understanding of team games  Pupils are motivated and keen to take part	