

SPORTS PREMIUM FUNDING 2019 – 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Pupils take part in 2 sessions of P.E. per week. Children have access to equipment promoting physical activity every lunchtime. Pupils are able to attend a variety of after-school clubs free of charge.</p>	<p>Increased participation in competitive sports.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20		Total fund allocated: £18,436		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the amount of time pupils spend carrying out physical activity daily including during lunchtime sessions.	Purchase of equipment for lunchtime to promote physical activity. Staff member responsible for refereeing football games daily at lunchtime. Provision of after school clubs. Sports Coach daily providing lunchtime activities Get Moving programme implemented		% of behaviour incidents are reduced Pupils participate in matches with no incidents % of pupils attending after-school clubs increases Pupils take part in games and sports.	Continue with replenishment of equipment. Continue with staff refereeing football matches daily Use of premier sports to deliver physical activities at lunchtime Use of premier sports to deliver physical activities at lunchtime Identify pupils requiring 'Get Moving' intervention	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Pupils have access to high quality physical activities during lunchtimes. Pupil participation in physical activities increases. Pupil fitness is increased.</p>	<p>Sports coach to work alongside lunchtime staff to develop staff ability to lead high quality physical activities during lunchtimes.</p>		<p>Pupil fitness is increased Pupil's well-being is improved.</p>	<p>Use of premier sports to support at lunchtimes. Continued use of zones at lunchtime.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have high quality first teaching during all P.E. lessons ensuring children make good progress in P.E.	Sports coach to teach alongside less experienced staff supporting planning & teaching		Staffing more confident in teaching of P.E. Children make progress in P.E.	SC to support NQTs / less experienced staff in P.E.lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils experience a range of activities.	Sports Company to deliver enrichment days within school.		Pupils have experience of a range of sports & activities.	Premier Sports to provide enrichment days. Variety of clubs to be provided after school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
% of pupils involved in competitive sports is increased.	Staff to plan phase class competitions at end of each P.E. topic. Teams to be entered into school to school competitions Liaise with schools sports coordinator Display of competitions		Pupils have a better understanding of team games Pupils are motivated and keen to take part	Staff to plan inter-phase competitions